**Name:** Nury Rodriguez

**Course:** Ed. 702.22

**Instructor:** Dr. Sharon A. O’Connor-Petruso

**HW:** Wiki Assignment #3

**Date:** 3/08/10

**Statement of the Problem and Research Hypothesis**

The purpose of this action research is to describe the effects of a bilingual education curriculum on students’ achievement in reading and writing. There is current research indicating the ineffectiveness of a bilingual education curriculum; therefore, this area of focus statement is important to me in that it involves the teaching and learning of English language learners. Most of all, I want to find out why some students succeed and other students do not succeed in a bilingual classroom. Moreover, I would like to understand the different factors affecting second language learning in a bilingual classroom, for I would like to improve the teaching and learning of these students to help them achieve academically. In particularly, the study will focus on the variables of parent involvement, self-esteem, socioeconomic status, primary home language, L1 development level, and L2 development level.

**HR1:** Using a Bilingual Education curriculum will help some elementary school students attain higher levels of English language development (e.g. reading, and writing), and advancing academically.

**HR2:** Using a Bilingual Education curriculum will hinder some elementary school students to attain higher levels of English language development (e.g. reading, and writing), and prevent students from advancing academically.